



Speakers Trust and Pearson Communication Skills

Speakers Trust
Speak and Be Heard

367,030

People trained

At Speakers Trust we take a huge amount of pride in our work with the education, not-for-profit and community sectors. Our vision is for every young person to be able to speak confidently and to be heard. Our mission is to create a pathway for young people, from primary school through further education, to enhance their speaking and communication skills. We have trained over 181,000 KS3 students in over 500 schools, which is almost 1 in 5 schools in the UK; many of these schools using the skills we develop to support their GCSE Spoken Language assessment.

We believe that communication skills can always be refined and improved, for this reason we have worked with adults of all abilities in over 1000 different charities and educational institutions to ensure that adults continue to develop their public speaking skills.

From this work we have developed with Pearson a selection of workshops. Whether a KS4 student preparing for a Spoken Language assessment, a teacher wanting to engage a class or a school wanting to encourage oracy in the classroom, our workshops are designed to build confidence – enabling people from all backgrounds to speak with clarity, conviction and impact.

86%

of young people feel more confident in communicating with friends and teachers

Speakers Trust and Pearson

Effective communication is a hugely important life skill, it improves education and employment prospects as well as the desire to use the power of the voice to bring positive change. Speakers Trust understands that the time, ability and resource to coach students to succeed in the English Spoken Language GCSE assessment is not always available. We therefore propose two options which will give students the best possible opportunity to achieve their very best in the Spoken Language assessment by providing resources and communication skills training with trainers who are experts in the field.

62%

Students record an average
increase in confidence
after just one workshop

Developed in
collaboration with

 **Pearson**
Edexcel



Student Workshops

Speakers Trust Spoken Language training day

Speakers Trust will deliver a highly interactive programme specifically designed for the Edexcel Spoken Language assessment. The programme begins with student resources, which will assist them in choosing their topic and begin to identify areas of public speaking that they love and loathe.

Following student preparation, an expert Speakers Trust public speaking trainer will deliver one full school day of Spoken Language training. This fun, interactive day of training will cover all aspects of Spoken Language and the students will learn quickly and easily to express their thoughts and answer questions on their topic in a structured and compelling way. At the conclusion of the workshop each participant will have the opportunity to practice their speech and receive feedback from both the trainer and their peers, promoting active listening from both audience and speaker. To give the students the best possible chance in their assessment we will then provide follow up material for students, teachers and guardians. These resources will not only encourage students to continue to practise their speech and implement the feedback they have received but resources will also support guardians and teachers to fully prepare students for their assessment.

Following the workshop the teacher, who will be fully equipped with follow up resources, will conduct the Spoken Language assessment.

Coaching and support on assessment day

Once students have completed one day of training and developed a speech we can offer further support to schools. On the day of the assessment our expert trainers will come in to school and provide pre assessment coaching. Having previously worked with the students trainers will deliver personalised coaching in a session designed specifically to meet the needs of those students. Following 2 hours of coaching, trainers will use their expert facilitation skills, to facilitate the assessment itself. This gives the staff the opportunity to focus on assessing alone whilst providing the students with the support and advice needed for them to excel in their Spoken Language assessment.

72%

feel more confident in who they
are since their training

Developed in
collaboration with



Teacher Workshops

Here at Speakers Trust, we recognise that teaching is a hugely rewarding and important profession, but similarly one of the toughest jobs out there. Teachers have to play many roles – the leader, the entertainer, the listener – but realistically, being a chameleon does not come naturally to most. Speakers Trust and Pearson have developed a workshop, to show teachers how to introduce oracy in to the classroom and to help teachers develop their own public speaking skills.

Adults record an average

70%

increase in public speaking confidence after just one workshop

Teacher professional development

Whether you struggle with engagement, confidence or control on a personal level, or find it difficult getting the most out of their students; we are here to help.

Improving your own communication:

- Engage students with their speech and body language
- Spark curiosity through voice animation
- Build self-confidence if you are not a natural-born “performer”
- Vary the tone of the class to avoid monotony and bored students
- Portray yourself as the figure of authority...
- ...whilst maintaining an open and encouraging demeanour.

100%

of teachers would recommend us

Improving your students communication:

- Identify the individual challenges students may face speaking out
- Create an environment where their students feel comfortable and safe to have a go
- Learn how to correctly give feedback and encourage participation in classes/seminars
- Create ways to prevent their students from remaining silent without pressuring

96%

believe the skills they acquire will help them in the next stage of education, training or employment

Developed in collaboration with